

# Curriculum Evaluation

Ministry: \_\_\_\_\_ Ages: \_\_\_\_\_

Mission: \_\_\_\_\_

Curriculum: \_\_\_\_\_

Review the curriculum and identify how well you believe it rates in fulfilling each of the questions below. Write your rating on the blank space provided to the right of each statement using the scale 1, 2, 3, 4, and 5. (1=poor and 5=superior and the others fall in between these parameters.)

## Content

1. Are the lessons solidly grounded in scripture, the Old and New Testaments, as the authoritative Word of God and designed to teach the Bible as the only perfect rule for faith doctrine and conduct? \_\_\_\_\_
2. Does the overall plan of the curriculum point children to faith in Christ as Lord and Savior, and guide them to deepen their relationship with Christ? \_\_\_\_\_
3. Are concepts, stories and graphics multi-ethnic and gender inclusive? \_\_\_\_\_
4. Does the curriculum balance relationship-building with content? \_\_\_\_\_
5. Do the activities have a clearly defined purpose? \_\_\_\_\_

## Student

1. Does the curriculum recognize different learning styles and provide a variety of ways for children to participate actively in the learning process? \_\_\_\_\_
2. Are the student materials age appropriate, attractive, and do they contain a variety of activities? \_\_\_\_\_
3. Is the curriculum and the amount of time allotted to each lesson segment appropriate to the physical, social, mental and spiritual development of the learner? \_\_\_\_\_
4. Does the curriculum speak to issues relevant to the child's everyday life? \_\_\_\_\_
5. Does each lesson clearly provide an opportunity for children to respond to God's Word? \_\_\_\_\_

## Teacher

1. Does the curriculum challenge the teacher to prepare spiritually for the task of teaching? \_\_\_\_\_
2. Are clear attainable objectives and response elements included in each session? \_\_\_\_\_
3. Are the lessons clearly presented enabling the teacher to prepare with a reasonable amount of effort? \_\_\_\_\_
4. Are there enough ideas and suggestions to adapt the material for longer or shorter learning sessions, large or small groups, and limited equipment? \_\_\_\_\_
5. Does the material provide ideas on how teachers can build relationships with children? \_\_\_\_\_

## Outside the Classroom

1. Is the partnership of church and home in supporting a child's spiritual growth emphasized? \_\_\_\_\_
2. Does the material provide ideas for making and sustaining meaningful contact with the child and his/her family outside the classroom? \_\_\_\_\_
3. Are there take-home components and do they contain activities that assist the family in relating the child's spiritual growth to everyday life? \_\_\_\_\_

## Mission

1. Does the material assist your church in its mission and set objectives? \_\_\_\_\_